## **Bachelor of Architecture**

## Program Outcomes and Program Specific Outcomes

- [PO.1]. **Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- [PO.2]. **Problem analysis:** Identify, formulate, research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- [PO.3]. **Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- [PO.4]. **Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- [PO.5]. **Modern tool usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.
- [PO.6]. **The engineer and society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- [PO.7]. **Environment and sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- [PO.8]. **Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- [PO.9]. **Individual and team work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- [PO.10]. **Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- [PO.11]. **Project management and finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- [PO.12]. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

- [PSO.1]. **Architecture and Sustainability:** Students shall be able to address changing socio- cultural issues, environmental compulsions, technological innovations, the IT revolution and globalization of economies.
- [PSO.2]. **Academic and Industry:** Students shall be able to apply creative, innovative, intellectual learning to establish academic and professional excellence in the field of Architecture.
- [PSO.3]. **Professional Excellence:** Students shall be able to contribute a critical, ethical and poetic voice for the ongoing development of the profession.
- [PSO.4]. **International Standards:** Students shall be able to meet international standards to underpin technological development.

## **Program Educational Objectives of B.Arch**

- 1. Graduates will develop high level of design proficiency in societal, cultural, and environmental contexts to develop innovative and sustainable architectural solutions.
- 2. Graduates will have technical skills, analytical thinking, critical thinking, multidisciplinary collaboration, teamwork, and effective verbal & visual communication skills to execute design solutions.
- 3. Graduates will commit to sustainable design principles and ethical practices.
- 4. Graduates will recognize the importance of lifelong learning and professional development and adapt to evolving architectural technologies and trends.