B.Com (Hons) in Accounting

Program Educational Objectives (PEOs)

- [PEO.1] To equip the graduates with Knowledge and skills to comprehend the contemporary business world and revamp with emerging technologies in the commerce domain.
- [PEO.2] To mentor the graduates to exhibit high ethical values and professional ethos in personal and professional life and work as value driven citizens.
- [PEO.3] To enhance Graduates' professional advancement through higher education and persistent learning in the field of commerce and related disciplines.

Program Outcomes (POs)

- [PO1.] Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- [PO2.] Effective Communication: Speak, read, write, and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
- [PO3.] Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- [PO4.] Effective Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
- [PO5.] Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
- [PO6.] Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
- [PO7.] Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio technological changes.

Program Specific Outcomes (PSOs)

- [PSO.1] Communication Capabilities: Understand, prepare and present well-organized and effective reports on business issues using appropriate supportive technologies with emphasize on accounting profession.
- [PSO.2] Critical and Reflective Thinking: Demonstrate cognitive and creative skills to exercise critical thinking and judgment in identifying and solving problems with intellectual independence for accounting professional globally.
- [PSO.3] Knowledge Integration: Understanding of major theories, models and tools for analyzing business environments.
- [PSO.4] Ethical Reasoning: Making Students capable of recognizing and resolving ethical issues that arise in business setups and accounting profession.

B.Com (Hons) Accounting (3+1)

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

- **PEO1.** Develop Competent and Ethical Commerce Professionals: Graduates will possess comprehensive knowledge of accounting, finance, and business principles, and demonstrate ethical, research-driven, and socially responsible decision-making in solving real-world organizational problems.
- **PEO2.** Cultivate Effective Communicators and Collaborative Leaders: Graduates will demonstrate strong communication and interpersonal skills, preparing clear business and financial reports, engaging diverse audiences, and working effectively in leadership roles across business settings.
- **PEO3.** Encourage Lifelong Learning and Entrepreneurial Innovation: Graduates will embrace continuous learning and entrepreneurial thinking to adapt to emerging industry trends, use technology effectively, and lead sustainable and innovative business initiatives.

PROGRAM OUTCOMES (POs)

- **PO1. Disciplinary knowledge:** Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate programme of study.
- **PO2.** Communication Skills: Ability to express thoughts and ideas effectively in writing and orally; Communicate with others using appropriate media; confidently share one's views and express herself/himself; demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups.
- **PO3.** Critical thinking: Capability to apply analytic thought to a body of knowledge; analyse and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development.
- **PO4.** Research-related skills: A sense of inquiry and capability for asking relevant/appropriate questions, problematizing, synthesising and articulating: Ability to recognise cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyse, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation.
- **PO5.** Information/digital literacy: Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data.
- **PO6. Self-directed learning:** Ability to work independently, identify appropriate resources required for a project, and manage a project through to completion.
- **PO7.** Moral and ethical awareness/reasoning: Ability to embrace moral/ethical values in conducting one's life and formulate a position/argument about an ethical issue from multiple perspectives and use ethical practices in all work. Capable of demonstrating the ability to identify ethical issues related to one's work, avoid unethical behaviour such as fabrication, falsification or misrepresentation of data or committing plagiarism, and adopting objective, unbiased and truthful actions in all aspects of work.

PO8. Lifelong learning: Ability to acquire knowledge and skills, including "learning how to learn", that are necessary for participating in learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social and cultural objectives, and adapting to changing trades and demands of workplace through knowledge/skill development/reskilling.

PROGRAM SPECIFIC OUTCOMES (PSOs)

- **PSO1.** Integrated Knowledge of Accounting and Business Practices: Graduates will demonstrate comprehensive knowledge of accounting principles, financial systems, and core business functions such as management, economics, and marketing, and apply this integrated understanding to analyze and solve real-world organizational problems.
- **PSO2.** Business Communication and Financial Reporting Skills: Graduates will communicate effectively in business contexts using professional language and formats; prepare clear and concise financial reports and business documents, and engage stakeholders through presentations and analytical discussions.
- **PSO3. Ethical and Research-Based Business Decision-Making:** Graduates will apply ethical reasoning and self-directed research to address accounting and business challenges, making decisions rooted in integrity, legal compliance, and data-driven insights.
- **PSO4.** Lifelong Learning for Business Leadership: Graduates will continuously upgrade their knowledge and skills in accounting, finance, and business management, adapting to evolving industry standards and technological advancements to remain effective in leadership roles.